

THE bullet



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MWC DEFIES EVOLUTION

SEE PAGES 5,6,7

Faculty to vote in April on proposal for students on faculty committees

By VICKI LILLCRAPP

Students may be allowed on faculty committees next fall, it all depends on faculty sentiment towards such an idea. Voting on the proposal will take place at the next faculty meeting.

The Faculty Organization and Procedures Committee will propose the placing of students on four of the ten existing faculty committees. The proposal would allow two students to be placed

on each of the chosen committees. A list of nominated students would be presented by SGA to the Chancellor who would then make the necessary appointments.

Of the four committees, three are in the realm of academic policies and procedures: Academic Counseling and Guidance, Instruction and Academic Affairs, and Curriculum. The fourth committee, Library, is one which deals with administrative respon-

sibility for specific aspects of the college program.

At the last faculty meeting, Mrs. Sumner, head of the Curriculum Committee, moved to accept the Asian Studies major which had been introduced in the February faculty meeting. There was some quibbling over the breadth of the program (Asia being defined as "anything East of Suez") and over staffing problems. However Mrs. Sumner felt

that the faculty's first concern should be to approve the program, then to worry about professors for it. The proposed major was passed by voice vote.

Also approved by the Curriculum Committee was the establishment of a Religion major. Besides the courses already offered, four additional courses will be available: The Problem of God, Studies in Historical Theology, Senior

Seminar, and four semesters of Independent Study.

The faculty will vote at their April meeting on the proposals of the Curriculum Committee and the Faculty Organization and Procedures Committee. The Chancellor made it clear that such major programs as Religion and Asian Studies do not need the approval of the State Council of Higher Education since they are suitable for our liberal arts curriculum.

CORA coordinates, organizes activities

By ANN MORAN

CORA, the newly formed Committee to Organize Religious Activities, held an organizational meeting last week to outfit itself with officers, projects and a general outline of organization.

CORA is a coordinating body to pool projects and direct the joint efforts of the several denominational organizations, or religious houses, at MWC. Each of the religious houses elects a representative to CORA.

The Committee will also be an intermediary between the various religious houses and ICA. CORA will elect an ICA representative to represent all of the religious houses. This procedure differs from the previous means of choosing an ICA representative in that the religious houses previously had to meet together to elect their representative.

Linda Bohlander, who has been serving as acting chairman of the group forming CORA, says "We are attempting to draw students who are interested in our activities but not already involved in them through one of the religious houses."

The officers elected will serve until the May of this year, when another election will be held and those officers take office from May until May. The officers elected last week were: Chairman, Anne Chafin; Co-Chairman, Aileen Reynolds; Secretary, Sarah Roquemore; Treasurer, Barbara Oakley.

The work of CORA is carried out in several committees which range over the many programs offered by the religious groups. The committees that were formed and the students selected for each are: "Social Action", Nancy Schell, "Experimental Liturgy", Mary Wright, "Lecture Program", Anne Chafin and Julianne Brandes; "Publicity", Betsy Morrell.

Elaborating on the immediate plans for the various committees, Linda says, "Social Action includes projects the religious houses think could be better done by all of us working together. In particular, we are going to continue working with the integrated nursery started by the Fredericksburg Humanities Council. We talked to Mrs. Reed of the Humanities Council about other projects and she said she would love to have students participate on the Council and to give CORA projects.

"We also hope to inaugurate a speakers program. At the moment, it has been suggested we try and get, say, Coffin. The idea is to get people who are already in the D. C. area to swing down here. But we hope to stir up enough enthusiasm to get good speakers.

"Publicity is something we're working out now with the BULLET which has agreed to let us, periodically, have space, to publicize and discuss the projects CORA is working with and topics of interest."



Photo by Dodi Driscoll

MWC Fencers, back row, 1, to r., are Eve Oxman, Cheryl Evans, and Gervais Cochran. Penny Doane is seated, and Ginny Wemmerus and Nancy Keith are on the floor.

MWC fencing team victors win tourney for fourth year

The Mary Washington College Fencers came in first in two of the four college competitions of the Virginia Fencing Tournament for Women, held Saturday, March 8.

In the College First Team Competition, Mary Washington

College came in first with Virginian Wemmerus, Nancy Keith, and Eve Oxman fencing.

MWC fencers also came in first in the College Novice Team Competition, with Penny Doane, Cheryl Davis, and Gervais Cochran winning their matches.

Eve Oxman, also of the Mary Washington College first team, won first place in the College Open Competition.

Mary Washington College tied with Penn. State University for third place in the College Second Team Competition.

Art-Science relationship attacked

By VICKI LILLCRAPP

Dr. James S. Ackerman, chairman of the fine arts department at Harvard, attacked the relation-

ship of art and science in the modern world, particularly questioning the validity of the enforced separation of the two which seems to be very much in evidence today.

woodcuts. However, scientific progress depended upon imagery and the fact that the techniques of this imagery influenced science cannot be denied.

State salaries are flexible

By BARBARA HALLIDAY

A budget is a constantly changing thing, as the BULLET found out last week. Figures concerning annual salaries of maids and janitors, copied from the most recent state budget document, proved to be outdated.

All state jobs are classified by state personnel analysts; for each classification there is a minimum, and a maximum salary. All state salaries are listed in progressive steps, beginning with salaries of over three thousand dollars per year and progressing to salaries of several thousand dollars per year. The state analysts study the job classification and determine the minimum and maximum salaries for the job.

All maids and janitors are classified as custodial workers. Presently the minimum or entrance annual salary for a custodial worker is \$31.24 (\$1.45 per hour) and the maximum salary is \$3600 (\$1.73 per hour).

Regardes — a jump to the next salary step for all state employees — are made periodically. The last regardes was effective as of September 1, 1969.

A reallocation refers to a salary jump for a specific job classification. February 1, 1969 all custodial workers received a reallocation; the salary jump was two steps in the pay scale.

State employees receive salary jumps of one step in the pay scale after their first six months of employment; after that they re-

ceive salary increases annually.

If a custodial worker had started work last June 1, his entrance salary would have been \$2520. A regrade occurred September 1; his salary would have jumped to \$2640. December 1 would have marked 6 months of employment; his salary would have been raised to \$2760. When custodial workers received a reallocation February 1, his salary would have risen to \$3024. If the anticipated July regrade becomes effective, his salary would go to \$3168.

According to Miss Gail G. Braxton, Director of Personnel at MWC, the college has a policy that when new positions open persons already working for the school are given first chance at applying.

Taking his audience back to the Renaissance, Dr. Ackerman pointed out the close connection between the arts and the sciences of this age by showing slides of Da Vincis and Durers. But they were not slides of the Mona Lisa or the Four Horsemen; most of them were illustration done for medical textbooks. In an age where art for art's sake was "demeaning", the only way an artist could possibly be respected was by producing scientific designs to be used in botanical or medical manuals. So the artists were actually the scientists.

Art, as opposed to Nature, was defined in a true Bergsonian sense in this pre-photographic era. Whereas a scientific drawing takes the plant or human out of its space-time relationship, art was not restricted by the didactic function and therefore was not limited to clear-lined

Today the question of art vs. science is somewhat the opposite of what it was during the Renaissance, Dr. Ackerman feels. To begin with, we are very rich in media, yet poor in contents to communicate. The cultural imperialism of the humanities is being questioned more and more, and out of this is coming a reassessment of art and culture, as may be seen by the instituting of black studies programs on many campuses. He also feels that aesthetics may be dampened by the search for social and historical relevance in works of art. "Today: have we come to terms with our media? Can we communicate through electronics? The meeting ground of art and science is to be found in the new vehicles of communication of our age has produced but which we have not yet learned how to use."

Current events quiz

By GINNY WHEATON
Quotable Quotes

This week we bring you a test of reason, memory and the powers of observation.

- Who said "You are young, white, and educated - the best Virginia has to offer."?
a. The Grand Imperial Wizard
b. The Chairman of a liberal statewide organization
c. William F. Buckley
- Which humanitarian said "Co-education . . . I don't think we have to provide that."?
a. Hugh Hefner
b. President of an educational institution
c. The Marquis de Sade
- Who said "I had to choose between honest arrogance and hypocritical humility."?
a. Lyndon B. Johnson
b. A noted architect
c. A noted professor-educator
- Who said "Please sir, I want some more."?
a. The meek and humble students of Trench Hill, begging for an adequate water-heater."
b. Oliver Twist
c. The campus narc.
- Who said "Students at our state-supported colleges and universities are there to get an education and not to dictate policy."?
a. Pope Gregory X
b. The progressive governor of a progressive southern state
c. Mark Rudd
- Who said "Be sure you're right, then go ahead."?
a. The leader of a Western

nation, on installing the ABM system.

- Davy Crockett, entering the Alamo
- A boy scout, starting a forest fire
- Who said "I'm sure you'll show him the courtesy due any other speaker."?
a. Elsa Maxwell, receiving Mao Tse-tung.
b. A gracious Southern lady, welcoming a noted black speaker
c. The warden at Lorton Reformatory
- Who said "I ain't gonna work on Maggie's farm no more."?
a. A resigning faculty member
b. Bob Dylan
c. S. I. Hayakawa

Case for participation

The decision of the Faculty Organization and Procedures Committee to propose that students be represented on four academic faculty committees is, indeed, commendable. It proves that students, faculty and administration, despite many opinions to the contrary, ARE working on the same side of the fence.

We hope that the students' "case for participation" will be met with the same wisdom and foresight shown by this committee when the faculty vote on the proposal at their next meeting.

If the proposal passes, Mary Washington College will have made a major step forward in the direction of a true democratization of the academic community.

editorial

Women are free agents

When the BULLET says "MWC defies evolution," we hope that all our readers realize that we are exaggerating somewhat to make our point. Actually, in the academic realm, the College is doing much to recognize students as the adults they are.

We feel, however, that the archaic system of rules and regulations under which we are living must also be changed, to match the adult treatment we are beginning to receive on an intellectual level. Mary Washington is termed a womens' college and we want to be treated as women, not girls.

Recognition as adults has come to students at Vassar, Smith, Mt. Holyoke and many other top-flight womens' colleges. At these schools, curfews have been eliminated for all classes, men are allowed in dormitory rooms seven days a week from 8 in the morning until 12 or 1 at night, and the only liquor laws they must abide by are the state laws. Students 21 years and over may have liquor in their rooms and may even take beer and wine to the dining hall.

The desire to be free of social regulations is not a mundane issue and does not stem from a desire to "run wild." It is the inevitable desire of all students who want their college years to be a time of intellectual pursuit matched by a living situation comparably to the "world outside." We don't want to live in glorified girl scout camps and certainly don't feel we need this protection.

As the editor of the Mt. Holyoke newspaper said, "Our administration and Board of Trustees abolished our rules because they are open-minded and because they realized that facing the competition of coed schools, they would lose many good students and fail to continue attracting top-quality incoming freshmen, if they didn't have an atmosphere of adult freedom in which the students could work."

At Mary Washington, recognition as adults is occurring in the academic realm - we hope it doesn't stop there.

the pot right

Recognition — a long way off

By
FRANK
FORMAN

Mary Washington College is not a women's college; it is a girls' college. Once you understand this, a lot of what goes on around here makes sense. Women and girls are quite different things.

Women know how to take care of themselves; girls don't have the slightest idea. A woman, if she wants to, can leave her room in a mess; but a girl must keep it clean.

A woman can fornicate as she pleases; indeed, it is sort of presumed that she will. But a girl? Never! Oh, the perils of fornication! Oh, the wrath of the Lord! (As far as I know, Je-

hovah has never slain anyone for fornication.)

Therefore, attempts are made to prevent it from happening. You know the myriad of rules and regulations. You know that your dormitories are locked shut like a chastity belt. Nevertheless, these regulations fail hundreds and hundreds of times each year.

Women, again, do not have to put up with this nonsense. Even if there is a Mad Rapist on the loose, a woman can decide how much protection she wants. But girls must have these decisions made for them.

Annoyances, annoyances, an-

noyances! Girls even have to be watched while they eat in the Dining Hall! But most serious, perhaps, is the attitude taken toward girls. Girls don't need to be respected or cooperated with.

Because of student lethargy, changes have been slow. Oh, there used to be a chastity belt around the entire campus, but now only the individual dorms are locked up. But just this year, a number of students have been active and a number of reforms are being made. Not enough, for your recognition as being women and not girls is still a long way off. The world belongs to those who take it.

feedback letters from our readers

Senators query!

Dear Editor,

It was not without a degree of uncertainty that we read your editorial of 3 March 1969. Referring to a candidate for SGA Vice - President, the article praised Bev Alexander for her "admirable voting record." We feel that this statement is rather ambiguous since no criterion for such a judgment was published. Certainly the BULLET'S endorsement was justified - this was shown in Bev's subsequent election. As Senators, however, we are very interested in what the BULLET considers to be "admirable" insofar as voting is concerned.

PADDY LINK
CHRIS HOPPER

Touché

Dear Editor,

The members of the MWC Fencing Team labored ambitiously this year in an effort to win the State Tournament trophy for the fourth consecutive year. As team members we share, along with friends, disillusionment at discovering that we had to read THE FREE LANCE-STAR to receive recognition for the time, effort, and money that went into this year's fencing season.

There is no excuse for the BULLET's not printing an article

covering the fencing tournament in the March 10th edition, the paper had foreknowledge of the event, previously had taken pictures of fencing activities, and the space to include a write-up.

Credit may be extended to the newspaper for attempting to raise controversy through its editorials and feature articles, but in doing so, it failed to give the student body (and after all, the BULLET is a student paper) fair representation.

MWC FENCING TEAM

Editors note: We are sorry that the March 10th edition of the BULLET could not include coverage of the tournament, but the omission was in no way the fault of the paper. The results of the tournament were not known until late Saturday afternoon, March 8; the paper was completed at 2 p.m. Due to schedules we are required to meet by our printers, it would have been impossible to include the results in the last BULLET.

Protest-progress

Dear Editor:

I am writing about Mr. Dervin's letter which appeared in the March 10th BULLET. I agree with Mr. Dervin that the MWC student should face what he terms "real issues" but I do not think this can be done without a cer-

tain amount of self-analysis. No person in the world or on this campus has a right to point an accusing finger at anyone or at anyone until he is assured that this is how he really feels and is willing to face opposition. This takes some self-scrutiny and I do not feel that most of the girls on campus have done all they should in all areas or could be expected to have.

"A pair of slacks and a few bursts of protest" may not signify progress to Mr. Dervin but it does to me. It shows me that some girls on this campus are becoming concerned with something and have examined a situation enough to take a stand on it, be it moral or social. I think this is some sort of progress and I hope we see more of it.

ANN CHAFIN

Sixth group

Dear Editor:

I write at the risk of being accused of tooting our own horn or falling into the category of those who render token services in order to be praised or noticed. I wish to point out the lack of acknowledgment in the last issue of THE BULLET March 10th of a sixth group of would be "world changers" as five other groups were written about.

Many of the pictures the readers of THE BULLET saw on see LETTERS, page 10

susan wagner
editor-in-chief
mary anne burns
managing editor
barbara bennett
business manager

co-news editors, barbara halliday and vicki lilli-crapp; feature editor, tracy antley; ass't. feature editor, jody reed; arts editor, jane touzalin; layout and photo editor, mary diane weaver; advertising manager, christine duffey; ass't. advertising manager, bobbi pilk; production manager, didi graves; general secretary, ruth foster; exchange editor, maria price.

THE
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Students lobby for vote in Richmond

By MARGARET LAWRENCE
And KIT HARAHAN

Should the Virginia State Legislature remain a stagnant body, or should it make a bold step forward and attempt to regain its place in the vanguard of American society? The Special Session of the Legislature will have the opportunity to make this decision within the next month. Not wanting to be accused of "typical Mary Wash apathy", ten of us piled on the bus for Richmond on Tuesday, March 4, to play lobbyists.

Our problem? The seeming rigidity of the members of the Elections & Privileges Committee, who were to hold all-day hearings the next day on the question of lowering Virginia's legal voting age to 18. Our goal? To convince any legislator we could buttonhole that 18-20-year-olds were the finest, most mature, most well-educated age group ever to hit the human race.

We stalwarts from MWC, having never lobbied before and feeling somewhat at a loss as to how to begin the next day, decided to attend a preliminary meeting that night at the Jefferson Hotel. The gathering was designed to give a crash course in brilliant debating and hardrock information to the primarily

green young politicians. Par for the course, the Mary Wash delegation arrived 30 minutes late. We missed the speakers who had given background information, and got there just as Fred Smith (Chairman of VOTE 18 and President of the University of Richmond student body) was winding up his Now-Go-Out-There-and-Get-'Em speech. One more speech was given, stressing the importance of individual letters to the General Assembly members. After the meeting broke up, we retired to various homes to get a good night's sleep before the next day's battle.

Up at dawn on Wednesday, we gargled, tested our voices, and set off for a breakfast to be given by the VOTE 18 organization in honor of the legislators. This 200-man affair was held in the John Marshall Hotel roof garden. As the delegates and senators got off the elevator, they were immediately pounced upon by the exuberant youths, who, in the words of a News Leader correspondent, "plied them with ham and eggs and peppered them with questions." Fred Smith, who was in ten places at once for most of the day, introduced the guest speaker, CBS commentator John Laurence. Speaking from first-

hand experience in Vietnam and from campuses across the country, Laurence put in an eloquent plea for our cause. He reflected upon the bitter cynicism of unenfranchised soldiers in Vietnam by relating a conversation he had had with a young Marine. Laurence had asked the boy's opinion on the outcome of the November elections. The reply? A matter-of-fact "Don't ask me, man. I can't vote — I just pull the trigger." Laurence ended his talk to enthusiastic applause, calling the 18-20 group "the best-educated, most informed generation in our history, and most worthy of our trust."

After Laurence's speech resumed our "meaningful dialogues" with the legislators,

some of whom were lovely but others of whom were most uncooperative. One of the Mary Wash delegates, Nancy Dillon, had her previous night's training taxed to its limit. Said Nancy, "I'm from Lynchburg, and I was lucky enough to get seated next to the Lynchburg delegate. I went through every rational argument that I could think of with him, but it was ghastly. He kept telling me that when his daughter was my age she was all for the 18-year-old vote, but that now that she's turned 21 she feels she wasn't ready at 18. What could I say? I couldn't knock his daughter!"

This is the type of rationale many of us had to fight. We emerged from our breakfast con-

frontation bruised but not in the least daunted, and raced over to the Capitol Building to scramble for good seats in the already overflowing room where hearings were about to start.

Senator Garland Gray, chairman of the Elections & Privileges Committee, gavelled for order, and the long procession of speakers began. Among the 60-odd persons who spoke before the committee, there were no more than six who were opposed to lowering the voting age. The main arguments presented by the "good guys" are briefly summarized as follows:

1. It is statistically proven that 18-year-olds of today are better
see WOMEN, page 9

Unity among Virginia state universities foreshadowed by protest in Richmond

By GINNY WHEATON

"Mr. Legislators; We believe \$2520 per year is an inhuman wage and a contributing factor to poverty in Fredericksburg and Charlottesville.

"We believe state employees should have the rights of collective bargaining and striking to gain increases in these wages.

"We believe the Board of Visitors for the University of Virginia should be more representative of the people of Virginia in the areas of race, sex, and age."

The above statement was a call to rally at the State Capitol in Richmond last Thursday, March 13, at 1:30, supposedly to speak with our legislators. Originally planned to coincide with Governor Godwin's meeting with a select contingent from U.Va.'s Coalition on Wednesday, the rally was postponed for one day when a permit was denied until that time.

By the time the first speaker addressed the crowd, about 300 onlookers, assembled on the front steps of Mr. Jefferson's marble inspiration, were composed

largely of U.Va. students with a substantial minority of VCU participants, many cameramen (press and otherwise) and a handful of MWC students. The first speaker was Tom Gardner, who welcomed the crowd and briefly recapitulated Wednesday's meeting with the Governor. Punctuating his speech with references to "Miles Godwin," the Student Council member maintained a level of ironic humor which was neither malicious nor meek.

The second speaker was Robert Rosen, the leader of the widely-publicized Coalition seeking to unite moderates, liberal-radicals and conservative elements of U.Va.'s academic community. Rosen recalled the city and the state in its revolutionary days, evoking Patrick Henry's fiery speech and above all the revolutionary qualities of Mr. Jefferson's philosophy. Although he maintained a non-violent stance, the student leader articulated the difference between the militant and the non-violent, urging the former. Near the close of his exposition, he remarked that the Governor "lectured us on violence, a tactic which we have never considered

which he seems to think is inevitable. The way he's acting maybe it is."

At this point the permit expired, and the majority of the students adjourned to the nearby Raleigh Hotel, where certain legislators had consented to speak to the demands. In that only three legislators showed up, Paul Hurdle, the student moderator, invited each of them and the Chairman of the Virginia Council of Human Relations and the statewide SCLC chairman to make an opening statement. Each guest stressed the value of traditional political procedures, specifically the upcoming statewide elections. They showed themselves at least interested in specific suggestions made by the audience, but ruled out any positive action until the Legislature reconvenes in the Spring of 1970.

The Rally can be seen as the culmination of a traditional protest movement and the possible foreshadowing of unity among statewide universities. The course of action the new Coalition will take, however, is yet to be determined.

Senate approves Festival

By BARBARA HALLIDAY

A "Spring Festival" scheduled for the weekend of May 2-4 to take the place of May Day weekend was approved unanimously by the Senate at their last meeting on March 12.

The motion was introduced by Mimi Hearne, who described some of the events already being planned for the weekend.

Tentative plans, according to Mimi, include a Terrapin show, an art exhibit, a band concert, an open air dance one night and an off-campus dance the other. Also, the college has secured the motion picture "A Man and

a Woman" to be shown on Saturday night.

In other business, Alex Tomaloni reported the activities of the Curriculum committee. Her committee is planning the majors' evaluation program scheduled this year for April 10.

The Senate also endorsed a proposal by the Curriculum committee advocating proficiency examinations enabling students to be exempted from degree requirement courses. The proposal was sent to the Senate committee by the faculty Curriculum committee. This proposal is similar to one initiated and passed by the Senate at the previous session.

Withdrawal of YWCA funds questioned

By ANN MORAN

Confusion and misunderstanding still plague many YWCA members as a result of SGA's withdrawal last fall of funds for the Y. Meanwhile groups interested in forming an interfaith council held an organizational meeting last week as an answer to some of the questions.

In the wake of the withdrawal of Y funds, a meeting was held in the fall to explain the action. Chancellor Simpson, Mrs. Holloway, Y President Mary Rozanski, and Ellen Smith, SGA Treasurer were present at the meeting.

Mary explained the position of the Y in a recent interview. "At the beginning of the year I was asked to submit a budget for SGA approval, as is customary. This is my first year as Y president, so I relied a lot on last year's budget as a guide. Actually, there were few differences, and the total was about the same: 600 dollars. But it was rejected this time.

"They, the SGA officials, told

me they didn't think we needed that much money and asked me to submit another budget. I got the definite impression that the main reason they wouldn't pass our budget was because it asked for too much money.

"Then I went back over the budget and cut out all the costs that did not directly benefit all the students at the college, such as funds for Y conventions, conferences, etc. This, also, is what I understood they wanted me to cut out. I scaled it down to 195 dollars, leaving only the essentials: the costs for publicity materials, newsletter costs and postage, and so forth.

"I submitted the new budget and only then did they tell me the real reason, that state-supported colleges are not supposed to fund clubs who limit their membership on the basis of religion. I can pretty much agree with this, but what troubled me most was the way they went about telling us, so evasive and inconsistent.

"Why weren't we told the real reason from the very beginning?

I understand the Chancellor had known of the policy for some time and just decided this year was the year to enforce it. I definitely got the feeling if I had submitted the lower budget at the beginning, it would have passed and this policy question would not have been brought up.

"And if there was this feeling about us, why did they wait until after the year started, after we participated in freshman orientation, and after we submitted the budget to tell us? They were inconsistent from the very start. First we were a scheduled part of the freshman orientation program and took part in it. Then they said they were not going to reimburse us for the cost. Later, when we asked them why, they said they would reimburse us.

"We think it is good for freshmen to learn about the Y's activities, but even more important we felt was an opportunity for the freshmen to be introduced to the various ministers in Fredericksburg. Why wasn't this pro-

gram included in the freshman orientation schedule?

"Another thing I question: they say we don't include all students. I asked them, if I don't play basketball (RA activity funded by SGA) am I not paying for something I cannot take part in? We never got an answer to that question. I can see how they might object to our using funds for conferences and conventions since they only benefit a few students, but take, for instance, the coffee house, which we paid for by the print sale. It is open to everybody; no one is excluded. But Mrs. Holloway complained about our exclusive use of the Owl's Nest, so it is no longer 'exclusive'."

Mrs. Holloway had some answers to those questions. She said "It was felt unfair for the Y to draw upon the general activity fund, which is paid for by all students, when not all of those students are eligible for membership simply on the basis of their religion." Another objection Mrs. Holloway pointed out is that "The Y is a local chapter

of a national organization. Two or three hundred dollars of Y funds goes toward paying the dues to the national body, and they are the ones who call all the directives."

Mrs. Holloway explained that there are no written rules against a state supported college supporting a religious organization financially, but "it is a matter of policy. Actually, it was the state auditor who called our attention to it."

"There is really no one person to blame because it is a trend, a feeling that is a part of today's way of looking at things. When we had our meeting with Y and SGA representatives, a representative from the national YWCA was with us, and she, too saw this policy or attitude as a trend and said it was happening to Y groups all over the nation. Obviously it is the opinion of the students here since SGA sanctioned the move.

"We let them go ahead with the freshman introduction to the Fredericksburg ministers because HOLLOWAY, page 11

Freshman dorms -- fairy tale existence?

By CANDY WHITMER

Freshman dorms?

The time has come to challenge the establishment. No longer is there black, black or white, white, but both blend to form an indefinable area of gray. The objective is to explore the shades of gray to find the black and white components. Only then can the question be fully understood, and rationally evaluated. This article presents the positive side of the freshman dorm. There is, of course, another side — both must be explored. But in the end, gray remains gray, neither completely black nor white.

The freshman dorm can provide the environment most conducive to growth of the individual. The brand-new freshman entering the unknown lacks an important component for the growth process — a foundation or base on which to build. Having left the security of family behind, she is a wanderer without roots. It is a psychological necessity to find a new foundation, and this is provided by the freshman dorm. Here lasting friendships, for all four years, can be formed, and then relied on throughout college life. Whereas in a mixed dorm upperclassmen tend to have already established their group of friends, the freshman dorm offers a large variety of people as eager to make new and essential friends as the freshman herself. The security of a base

on which to rely is essential before organized and directional exploration outward can begin.

The freshman dorm can provide the environment most conducive to freedom of expression along with growth of the individual. The freshman entering college is anxious about the newness, eager to belong, and fearful of rejection. In a mixed dorm, the most obvious possibility for quickest acceptance is to imitate what is already an established part — the actions and habits of the particular upperclassmen in view. This may not only tend to stifle individuality but also even manufacture temporary carbon copies that are inherently quite different from appearance.

In the freshmen dorm there is no pressure to pattern in order to be accepted, for each girl is seeking, each girl recognizes this fact, and no one way is any more correct than any other. Out from under the pressure of joining what is already established, the freshman is not afraid to explore, to express what she feels, and to develop as a person. With the same merits as independent study, the freshman dorm offers the opportunity to learn for oneself rather than to copy what is selectively presented, to learn by trying, making mistakes, and then correcting them. The freshman dorm tends to encourage this freedom of expression in the

shortest possible time. The average freshman in a mixed dorm tends to have a period of inhibition during which she expresses little before she finds the generally accepted trends. Idealistic as we may be, this is true. In the freshman dorm, with the newness and excitement of first year in common, the freshmen begin immediately talking, discussing, exploring ideals and beliefs. Here we find the greatest potential for the beginning of thought interaction. Once this thought pattern is started, its bounds are unlimited, and the sooner it can be encouraged the better for the growth of the individual.

Pro

It is impossible, unrealistic to assume that the average freshman will fit right into every aspect of college life. There is a psychological need for a period of gradual progression. The freshman dorm offers an adjustment area where having problems in common makes them so much less oppressive. It provides gradual development — not a complete shock. Whereas the mixed dorm may spark some into immediate productivity and growth, at the same time it may stun

others into temporary inhibition and self-consciousness. It is easy to look back idealistically and say that realization and awareness should happen much faster, but realistically development by necessity must be a gradual process.

No one can deny the overwhelming enthusiasm and spirit that are found only in the freshman dorms. Freshman year is an entirely new and exiting experience in life. All of a sudden the complete break from apron strings and monitors and the realization of the freedom to act as a self-created person are exhilarating. The realization of being self-made comes so much sooner in a freshman dorm where there are no pressures to fit into the existing society. Freedom is happiness, and the exuberance that bubbles over at this discovery is natural. Enthusiasm is not childish — it is the greatest stimulant to purposeful actions and intellectual pursuits. The freshman dorm appears to be the best way to encourage enthusiasm — the question lies in channeling it.

The freshman dorm could be the place where speakers on opportunities for independent study, opportunities for community service, opportunities in general would have greatest appeal and effect, as a challenge to match the enthusiasm. How the enthu-

siiasm spreads in freshmen living together! Five or six hundred freshmen really enthused about acting could have quite an effect on sparking up this campus and changing some apathy to action.

The greatest criticisms of the freshman dorm must be examined to determine whether it is the institution of the freshman dorm at fault, or an entirely separate reason. The freshman dorm itself is not the reason the orientation program reminds many of glorified camp — it's the orientation program that needs some drastic revisions. Perhaps some of the "fun and games" of the freshman dorms are due to repetitious, unstimulating courses that the freshman has no choice about taking and that present no real incentive to study. Perhaps greater academic freedom would lead to greater stimulation to make use of the potential inherent in the freshman dorm.

The freshman dorm — to keep it or not — is indeed a controversial issue. Its merits make it deserving of careful consideration of every aspect before gray can be labeled more black or more white. The freshman I know and have talked with support it wholeheartedly. That in itself must never be forgotten in the minds of those ready to end the freshman dorm forever.

By MIMI HEARNE

When a current Freshman Counsellor can say about Freshman dorms, "Do away with them!", the time has come to evaluate the system. The group of the disillusioned is growing, and it includes not only upperclassmen but freshmen as well. Why? because Freshman dorms are not conducive to mature behavior, the bearing of personal and social responsibility, nor do they serve to adequately integrate new students into the college community.

Currently, there are three Freshman dorms, each well known for its dorm spirit and good times. But, in spite of the fun, problems exist. Freshmen themselves, if not their counsellors, are among the first to admit that they are a poor place to learn good study habits. Exuberance is laughed at rather than held in check. Exam tension becomes mob hysteria. Most important of all, is that this spirit comes in conflict with the rules and regulations of the hall, and emphasis is placed on the keeping of these rules themselves rather than on the reasons for their existence. Rebellion (on a small scale) against the system ensues rather than the learning of social responsibility and consideration for the rights of others.

Nancy Dillon, a Freshman who moved out of Willard, said of Freshman dorms, "Girls tend to stay High-school-y in their Freshman year instead of becoming free-thinking, and independent." Said Senior Margaret Lawrence, "It's just like being a freshman in high school. You sort of band together and act childish. You don't get a realis-

tic view of college life. When you're all in the same boat, you don't know how to get out of it. I know you have Freshman Counsellors, but they can only do so much, and it's bad when you can't communicate with your counsellor. Freshmen definitely would benefit more by having more upperclassmen from whom to choose to go for advice. They could help socially, too."

Asked to compare this year to last, Kathy Marilla, a sophomore in Mason, said "I've really enjoyed this year much better as far as dorm living. I feel that it's the individual's responsibility to look after herself. Sure, you need advice and people to go to when you need help, but the fact is that you're on your own; you're an individual within the community rather than classifiable as to class. You're living in a community with everyone else, and just because this is something new doesn't mean you should be isolated."

Freshmen coming to Mary Washington College are isolated from the rest of the community in what one freshman termed a "fairy-tale existence." The only upperclassmen with whom freshmen are in real contact are their counsellors. These girls are carefully screened for their sense of responsibility, but by and large they tend to have a fairly uniform pro-status quo outlook, and present only one side of the picture. Because these are the only upperclassmen freshmen know, they let their counsellors serve as their liaison with the rest of the college community. They themselves by virtue of their isolation feel like strangers on-the-outside-looking-in on college life, afraid to actively

participate, or unaware that they can, by virtue of the stigma of being a freshman. Sue Cottingham, a student aide in Virginia, expressed dislike of the current system of freshman rooming "mainly because of my own experience as a freshman... All I knew were freshmen except for very few upperclassmen in my classes. I knew very few upperclassmen who were active in college affairs; we (as freshmen) felt like a distinct group on campus and weren't really able to participate in college activities."

Girls who hear a "different drummer" are lost, for there is no one to whom they can turn. Fellow freshmen have their own

Con

problems, perhaps the counsellors don't understand, and there are very few upperclassmen in their classes for advice. Most of these girls move out into the greater college community at their first opportunity and find their answers among those who have gone before.

The relationship between counsellors and freshmen by virtue of this existing set up is misleading and non-indicative of the general college atmosphere. Freshmen are not so immature that they need to be isolated and incubated under the surveillance of mother hens. After a while, the counsellor ceases to be a friendly upperclassman and becomes, for many, a substitute mother, placing an unnecessary

amount of tension and pressure on her. Instead of learning to accept responsibility for their actions and decisions, girls learn to run to someone else for the most trivial matters.

By now, most probably the majority of readers are indignantly rushing to the defense of tradition. Tradition, if it is effective, is the best solution to any problem, for it creates a lasting harmony in a changing environment. However, when tradition is no longer effective, it is time to look beyond for something better, to start a new, more meaningful tradition.

Kathi O'Neill, President of Virginia and President-elect of SGA, said: "I've never heard anyone say anything better about Freshman Dorms than that they're fun. I think that there must be a better reason for keeping an institution such as a Freshman Dorm in an academic community. I think that it would do everyone a lot of good to have freshmen in all dorms because they will come in contact with a variety of upperclassmen, and although (in an alternative system) there will be appointed counsellors, they can determine to whom they will go for advice." (Kathi is not to be misunderstood; she feels that her year as President of Virginia has been one of the most rewarding experiences of her life, but she feels that because this is good doesn't mean that something better might not exist.)

In place of Freshman Dorms we would like to see a system of integrated dorms, with the Freshman Class evenly distributed across the campus, but with groups of eight on a hall for the

security of knowing that someone else is new, too. There would be two Freshman Counsellors for fifty girls, but each freshman would have a big sister in her sister class who lived in her dorm. This big sister would serve as a semi-counsellor, and provide, from the outset, a choice of associates for the freshman.

To go along with this system would be a more extensive orientation program with class activities to draw incoming students together, as was proposed by Kathi O'Neill during her campaign. Friendships made would be continued, as they are now, through the sharing of educational experiences, with greater class experiences and inter-class unity as added benefits. The end result would be a unified, well-integrated, active, and responsible dorm environment which would lead toward a more meaningful college life.

One last objection to what has been above said: "Who will want to live in the existing Freshman Dorms?" To this there is but one answer — who should have to live in them now? Rather than passively refusing to live in them ourselves, we should actively seek to see them improved. These buildings should be of concern to the whole college, not just the freshmen. We have apathetically included them in our memories of Freshman Dorms, but because today's freshmen are isolated as we were, we have nothing to do with their living habits. We are the irresponsible products of an institution we wish to save! This is no answer, but an escape from involvement. Freshman Dorms must go!

(Have) you come o

Apt. owners urge students to house-hunt early

By DEBBY BOURKE

Off-campus living is a serious project. Interviews with apartment managers in Fredericksburg provided answers to many questions the prospective tenant might ask.

Apartments in the Stratford Square complex range from \$132.50 to \$142.50 with two bedrooms, and \$168.50 for three-bedrooms, according to Mrs. John Dulin, manager. All the apartments are air-conditioned and cost includes all utilities except electricity.

The Marye Heights apartments on William Street range from \$119.50 for one bedroom to \$160 for the highest priced three-bedroom apartment.

Apartments in Greenbrier Court, off William Street, run from \$114.50 to \$132. for one and two-bedroom complexes. Three-bedroom town houses are also available, ranging in cost from \$152.50 to \$172.50. Efficiency apartments expected to be completed by June will rent for approximately \$100.

The apartment managers appeared to be very enthusiastic about rent to college students. "The girls here are just wonder-

ful and I'm 100 per cent for off-campus living," said Mrs. Dulin. She feels that apartment living is a good experience. "It takes a good deal of responsibility, but girls who have been brought up well won't behave any differently living off-campus than living on-campus."

Mrs. Homer Hall, manager of the Marye Heights apartments, admits that she was hesitant to rent to college students at first. But she says that the three seniors renting from her are "delightful" and that she would have no qualms about renting to other students from the college.

Although there are no seniors living in Greenbrier Court this year, manager Mrs. Anna Dabney says she welcomes college students if she has a vacancy.

All of the apartment managers recommend that the girls start their plans for getting an apartment several months before they plan to move into it. There is a great demand for most of the apartments and prospective tenants may have to be placed on a waiting list.

If the off-campus living program is to expand for students, the question is raised of the feasibility of some sort of agree-

ment between college officials and apartment managers. One way to handle the situation would be a program in which apartment owners would provide discount rates for students in return for guaranteed renters.

"It would be difficult to give a definite answer to such a question," said Mrs. Dulin, "but I would certainly be willing to discuss such a proposal when and if the time came." She added that because there is such a demand for apartments bargaining would be difficult.

Mrs. Dabney said that although she is always open to suggestions, such a proposal probably wouldn't work out. "The apartments require a large amount of upkeep and to ensure the greatest amount of profit we generally have to stick by the rules," she said. She also added that most students don't want to take a year's lease, which is the minimum requirement, but that in some cases exceptions are made.

An agreement would be "out of the question" at the Marye Heights apartments, according to Mrs. Hall. There is a high demand for apartments and the own-



ers of the building would probably be opposed to any type of bargaining, she said.

A brief interview with Chancellor Simpson turned up equally pessimistic sentiment. He feels the school would be meddling with apartment owners' affairs, and that the clear-cut legal distinction would be lost.

Slipping into life thru off campus living

By DEBBIE BOURKE

Combining college life with apartment living has proved a unique and rewarding experience for several Mary Washington seniors this year.

Pros and cons of off-campus living were discussed with some of the girls last week. The first thing many ask about apartment living is how much it costs. Room and board for dorm residents come to approximately \$700 for the year.

But Punky Peterson, Stephanie Boone, Judy Mansfield and Barbara Crickenberger pay considerably less for their three-bedroom apartment in Stratford Square off Route 1. Rent comes to \$43 each per month, including all utilities except electricity. Each girl pays \$5 to \$10 weekly for food, and about \$5 monthly for electricity. The telephone bill varies for each girl.

"It depends on how extravagant you are," explained Stephanie. "We all try to stick to our own personal budgets."

A somewhat cheaper apartment on Dandridge Street is shared by Lee Saunders and Dana Drosowicz, who pay \$40 each per month for their four-room apartment. Their food expenses run approximately the same as the Stratford Square residents.

Sue Mills and Mary Kidd each pay \$45 monthly rent for their apartment, which is the upstairs of a house downtown. Their electricity and food are about the same as the other girls.

Domestic chores are shared

by the girls. Judy, Stephanie, Punky and Barbara take turns with the cooking, and all said, "We eat well." Lee mentioned that she and Dana had hamburgers only twice. Both Sue and Mary were experienced cooks before they moved into their apartment.

"The best part about off-campus living," according to Lee, "is being able to do what you want when you want." She also feels that the independent study program would work much better if more students were allowed to live off-campus, because motivation is increased and there are fewer distractions.

"You impose your own rules and your freedom is unlimited," said Stephanie. "You have to know how to face up to the responsibility."

Mary commented that the homey atmosphere is good for the morale. "You don't have to go back and face the dorm after you've had a bad day," she said.

All the girls feel that having their own apartment now will make life after graduation much easier. With this experience behind them the task of getting a job and looking for an apartment next year will be much less awesome.

Do the girls in apartments feel detached from campus life? "Not at all," said Stephanie. "I'm still interested in what's going on. I dislike dorm life and I am much more relaxed now."

Sue and Mary, who do quite a bit of entertaining in their apartment, have kept in touch with most of the same people

they knew from dorm life, while Barbie said she feels completely removed from campus life. "I've lost contact with many people I knew when I was on campus," she said.

None of the girls admitted to boredom. "I think you waste less time here," said Barbie. "There's always something to do."

"I like being able to retreat to yourself whenever you want to," said Stephanie, who has her own room. "And when you want to take out all your frustrations you can clean or cook or do whatever else you want to do."

All the girls find studying much easier than when they lived in the residence halls where people are constantly visiting back and forth.

Lee, Sue, Mary and Stephanie all lived on campus first semester, but they said they are already well-adjusted to the change. Mary and Sue said that they wished they could have moved off-campus first semester. "Starting a project such as this in September would probably be better because your motivation is greater," said Sue.

All the girls rented furnished apartments except for Steph, Judy, Punky and Barbara. But they didn't have to buy any furniture because it was donated by friends and relatives. Lee and Dana have a fireplace in their apartment.

Except for Dana and Lee, all the girls have their own cars.

Since there has been much talk recently on the possibility of

juniors living off-campus in the future, the girls were asked their opinions on the subject.

Stephanie, although she feels that more girls should be able to live in apartments, said that she would be careful about advising juniors to move off-campus.

Mary Kidd thinks it would be a good idea but would take a lot of investigation. "There's always the problem of how many landlords would be willing to rent to juniors."

Lee agreed, adding, "By the time you're a junior you're fairly well-established and should be mature enough to live off-campus. Freshmen and sophomores need to live in dorms while they make friends and adjust to the college atmosphere."

The girls all find the social life much better than when they lived on campus. "Dorm life is so artificial. In an apartment you can invite whoever you want to come over. It's much more informal and relaxed," said Lee.

Many people who want to live off-campus don't really know how to go about it. Punky's advice is to start looking around for apartments very early, perhaps the spring or summer before you plan to move in. "You have to be prepared for a lot of work, and it takes a lot of investigation," she added.

Mary added that many girls think the project would be too expensive so they don't even look into it. "There are many places available. If you look well enough you can save money."



Margaret Mead

Anthropologist Dr. Margaret Mead charged that today's students are treated like "packaged goods" and said that the older generation is to blame for the current student revolts and the restlessness of young people everywhere.

Writing in the current issue of Redbook magazine, Dr. Mead accused the older generation of "failure" to plan adequately for the increase in young people it was warned against. "Twenty years ago we talked glibly about the 'baby boom' and then about the dire effects of the population explosion. But in spite of all our talking, what we did to prepare for masses of young people was on too small a scale, shoddy and too late."

"The result has been crowding, poor facilities, schools in

a long way, baby?

Youngster treatment should be disclaimed at the college level

By TRACY ANTLEY

There is at present a system of in loco parentis at MWC in which the school takes on the responsibility, worry, and final say on all matters pertaining to the student community. This ranges from large policy-making decisions to residence hall rules. Students can do little at present about some of the bulk of material covered by the administration. Yet on a lower level we can indeed help ourselves "grow up" out of an atmosphere of compliance into one of decision-making.

Student responsibility is at once difficult to explain and easy to desire. In terms of results we have made a great deal of progress in the last year. Students have taken the initiative to extend late hours, establish YET, promote off-campus living, abolish

the dress code (to some degree), and introduce pass-fail courses. More can and should be done to give students the necessary freedom to mature as well as learn during their college years.

Dorm organization here is along the lines of a large orphanage. Rooms are inspected regularly to make sure they are kept clean, with punishments if they are not, yet cockroaches and mice abound in the cleanest rooms. All doors but front ones are locked because a girl was raped, yet lighting remains scanty in some areas and a policeman assures a desk aide that he could open any door lock with his pocket knife.

Signout cards must be filled out in detail, with gradually more extreme punishments for forgetfulness or carelessness. Indeed, the whole procedure of signing

in and out is cumbersome and insulting to people our age.

Drinking at MWC can campus a girl, suspend her if she's asked the right questions; yet the punishment for underage imbibing beyond the confines of our ivy gates is a \$10 fine.

Life, they say, is a series of inconveniences, but it need not be. Many minor and increasingly major annoyances mount up ad absurdum until we seem a flock of sheep responsive to every suggestion, even guised in democratic voting procedure.

Rather than youngster treatment, dorms could be run like apartments, with all entrances being open and individual doors locked at the discretion of the renter. Accordingly, all dorm

hours would be abolished. If this seems extreme, it has often been suggested that policemen be available to open front doors for those returning after 2 or 3 each night. As suggested during the Judicial veep buzz session, there can be several alternatives to signout cards, ranging from a note on your door to a simplified pink card.

The possibility of on-campus drinking is presently being explored by the Senate and administration. If drinking is allowed on campus, students will be responsible for behaving themselves in a mature manner subject to State laws, not for hiding their bottles well.

The dress code has been changed. We are proud of ourselves. But we let the administration add their own clause — no

slacks in administrative offices. The reason given was that it would create an unfavorable impression on guests to the campus, as if visitors were blind to students until they entered the various offices in George Washington Hall. Proper respect cannot center around a skirt, or a tie; a college administration of all groups should not judge so superficially. Girls having to visit administrative offices who are wearing slacks often just remove them and wear in a buttoned coat. Could this be worse than slacks?

These are minor gripes; most people here have complained of them at one time or another. Student responsibility is a slow process; it is spring, and time for students to tear off another page of maturity — warping rules from the student handbook.



Proposal to make MWC a "wet campus" to be presented to Board of Visitors

By JODY REED

"I'd like a hamburger and a small beer" may become the most popular order in the C-shop next fall.

Although discussed and mentioned to the Board of Visitors last year, the proposal of at least 3.2 beer to be sold on the MWC campus will, according to Patti Boise, "hopefully be established by next September".

Last year a letter concerning such a proposal was sent to the Board, but because the legal aspect of the matter hadn't been

researched they gave a "not yet" type of response. Patti stated, however, that she plans to discuss the legal feasibility of beer on campus this week with the MWC Assistant Attorney, Mr. J. M. Willis, before officially presenting the Board with the proposal at either their April 19 or June meeting. Patti added that after it has legally been researched, she will accept only a definite answer — not a vague procrastinating response.

In reply to queries by a member of the BULLET staff, the Chancellor remarked that a rathskeller might possibly be established in the ACL swimming pool area. On the possibility of a impending change in drinking regulations, he cited that fact that MWC is under the jurisdiction of State laws regarding alcohol. The chance of a senior dorm is "very remote." In general he feels that as long as a 21-year-old can get a drink in Fredericksburg she doesn't need it here on campus.

Rathskeller since the area has an outside entrance. According to Patti, however, this is "physically unrealistic". The suggested conversion of the C-shop from "dry to wet" would require a more minimal effort, Patti also hopes to push for "wet" social functions on campus such as at dances and mixers.

Facing the most objection will probably be the section of the proposal favoring drinking in the dorms. Problems in "wet dorms" could be handled as they are presently. If girls became too rowdy, they could be given a house offense, and the only area in which the Honor Code would enter is theft. The realization of wet dorms would aid our sadly antiquated judicial policy concerning drinking. As Patti stated, "This is the kind of rule which can't be enforced because the punishment for infraction is unfairly severe."

It's hard to turn in a friend for drinking a beer when you know the stringent consequences which will follow. Drinking on campus is presently made to seem like some sort of major personal failing, but as soon as one of us walks off campus, having a drink is commonplace.

As Patti said, "Passage of this proposal would not cause trouble, and it would prevent a lot of trouble if permitted."

a says students treated like packaged goods

antiquated or unsuitable temporary buildings, poorly trained teachers (and far too few of them), inadequate supplies and — inevitably — irritability, impatience and strained relations between students and teachers and between students and the administrators who have to keep things going," Dr. Mead declared.

She said students "are treated as irresponsible minors subject to the most arbitrary decisions. Many of them hope that now, when they are learning to think as individuals, they will be treated as individuals. What they find instead is that they are treated like packaged goods — so many to be processed, pushed through the educational maze, examined and granted degrees at the end of a standard course."

Dr. Mead attributed the

"hostile attacks by the young on the old and the established" to a "profound distrust" of all those in power. "We speak of the generation gap, but I believe this distrust is the mirror image of the distrust members of the older generation, living in a world they feel has got out of hand, have for themselves and one another."

"What has happened," Dr. Mead said, "is that we have displaced onto the young our own sense of malaise, our distrust of our ability to cope with the deep changes we have brought about in the world; and the young are acting on our communication to them. Our distrust is clear, I think, from the emphasis we have put on the manifestations of student power rather than on the actual causes of disturbances."

"The danger is that as long

as we continue to distrust ourselves, as long as we continue to respond with alarm instead of conceding with honesty that our world is not as we would wish it to be, our and their distrust can only grow and spread to include new and still younger groups."

Dr. Mead says we are "mistaken" if we view student power as no more than a new version of traditional student restlessness or the "creation" of mass media. Calling student power a "reality," she warned that the problem it poses is not how to contain it or know to meet its immediate demands. "The problem now is how to bridge the ever-widening generation gap and find a new basis for trust that both generations can share."

Both William and Mary and U.Va. permit beer on campus. Another women's college, Goucher in Maryland, has a type of "gentleman's agreement" in which drinking in cars is overlooked if the "magic circle", as they refer to the dorm complex, remains dry.

Several MWCers have suggested converting the present swimming pool site into some sort of

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A MAN'S CORNER

Civ. survey out; U. S. history stays

By CATHY GILES

The MWC history department has unanimously voted to abolish the European History Survey course and to partially replace the U.S. History Survey course for the 1969-70 session.

The partial replacement of History 101-102 or U.S. History Survey refers to the addition of four three-credit courses on the 200 level. The proposed courses are History 201, an in depth survey of the Colonial experience up to 1763; History 202, an analysis of the American Revolution and the early National period through the Presidency of Andrew Jackson; History 203, a study of the coming of the Civil War, the Reconstruction Era, and the Gilded Age through 1898; and History 204, a general analysis of the major domestic and foreign policy trends in the U.S. in the twentieth century. By the retention of the 101-102 course, the committee has provided for those students who wish to survey American history.

The department's recommendation also proposes that History 111-112, the study of western civilization, be replaced completely by four 200 level courses, each worth three credits. The proposed courses are: History 205, Medieval history; History 206, the Renaissance and Reformation; History 207, early modern Europe 1618-1815, and History 108, modern Europe 1815 to the present.

The history department feels that the major task of an introductory history course is to confront the student with problems of a historiographical nature and to impart to the student the ability to arrive at the well-founded and critical historical perspectives, not to cover a set number of years or to be exposed to a prescribed number of facts. To the department, the

cultivation of the student's critical faculties rather than the retention of data is the best preparation for higher level history courses."

The proposal is now under consideration by the Curriculum Committee.

Pick a pad next week

Registration for rooms for 1969-70 will be held on GW stage March 24-27.

The following schedule will be followed:

March 24
7-9:30 p.m.: Students desiring the same room will register
9:30-10 p.m.: Counsellors and Freshman Hall presidents (1969-70) will register
10-10:30 p.m.: Present residents of Marshall Hall will register
March 25 Rising seniors will register in the following order:
7-7:30 p.m.: E-L
7:30-8 p.m.: A-D
8-8:30 p.m.: Mc-R
8:30-9 p.m.: S-Z
March 26 Rising juniors will register in the following order:
7-7:30 p.m.: A-D
7:30-8 p.m.: S-Z
8-8:30 p.m.: L-R
8:30-9 p.m.: E-K
March 27 Rising sophomores will register in the following order:
7-7:30 p.m.: L-P
7:30-8 p.m.: Q-Z
8-8:30 p.m.: E-K
8:30-9 p.m.: A-D
9 p.m.: All students who do not have a roommate for next year will report.

Only students who have received notification of readmittance from the Office of Admissions are eligible to register for rooms.

events

FRIDAY, MARCH 21

- Tartuffe, duPont Theatre, 8:15 p.m.

SATURDAY, MARCH 22

- Movie: "For the Love of Ivy," G. W. Aud., 8 p.m.
- Tartuffe, duPont Theatre, 8 p.m.

SUNDAY, MARCH 23

- French Play: "Les Precieuses Ridicules," duPont Theatre, 8 p.m.

MONDAY, MARCH 24

- General Student Recital, duPont Theatre, 6:45 p.m.
- Room assignments, G. W. Aud., 7-10 p.m.

TUESDAY, MARCH 25

- Room assignments, G. W. Aud., 7-10 p.m.

WEDNESDAY, MARCH 26

- Research Testing Program, Combs 200, 2-4:30 p.m.
- YWCA meeting, Owl's Nest, 7 p.m.
- Room assignments, G. W. Aud., 7-10 p.m.
- SGA Senate meeting, ACL Ballroom, 9 p.m.

THURSDAY, MARCH 27

- Christian Science, Owl's Nest, 6:45 p.m.
- Young Democrats meeting, Monroe 21, 7 p.m.
- Room assignments, G. W. Aud., 7-10 p.m.

"Women shouldn't have been given the franchise"

from page 4
educated than 21-year-olds of two generations ago.

2. 18-year-olds who go on to college are more competent to vote by virtue of their continued education.

3. 18-year-olds who do not go on to college usually do one of two things: they either marry and have children, and-or they obtain a steady job. In either role, whether as head of a household with family responsibilities or as a taxpaying breadwinner, this age group should rightfully have a stake in selecting the men who will determine upper-echelon economic policy in our country and state.

4. 18, 19, and 20-year-olds who are now serving in the U.S. Armed Forces (an arbitrary situation in which many reluctant citizens are quite literally forced to lay their lives on the line) should rightfully have a voice in selecting the men who will determine draft and other U.S. military policies. (Note the clear differentiation from the oft-quoted "Old enough to fight — Old enough to vote" argument — a

differentiation which the News Leader editorialist has been unable to perceive despite patient attempts to enlighten him.)

5. While it is true that there have been disturbances on college campuses lately, these disturbances have primarily been led by students over 21, who already have the franchise. These campus dissidents comprise 2 to 3 per cent of college populations. Should the majority be penalized for the disruptive actions of a few overzealous persons? Militant student groups such as the Students for a Democratic Society have passed resolutions condemning the VOTE 18 movement as a means establishmentarian control over the 18-to-20 group which it does not now possess. The transparency of SDS's argument is clear . . . if these thousands of young people obtain the franchise, SDS fears a depletion of its manpower. And might this not be true? If one is allowed to participate in the democratic political process, will he be as likely to feel the frustration and alienation which fore-shadow violent reaction?

Among the dissenters, whose main argument against lowering the voting age was the question of the pliability and emotional instability of the 18-to-20 age group, was a woman who proclaimed that "most of the kids who came in her restaurant were nothing but a bunch of young hoodlums". Another lady expressed the firm conviction that "women shouldn't have been given the franchise, much less 18-year-olds. No matter what anyone will tell you, the only reason girls go to college is to find husbands and start raising children. They don't really want to vote, and most of them don't vote." (This woman was quickly refuted by an indignant young lady from Westhampton College.) A young man from V.C.U. who is presi-

dent of a Young Americans for Freedom chapter there, told the Assembly, "This business of being a taxpayer and being married is completely irrational. The right to vote should not be equated with the ability to reproduce. RABBITS have the ability to reproduce, but I hardly think we should give them the right to vote." Such was the nature of our opposition.

Among the speakers for lowering the voting age were former state senator Armistead Boothe, Richmond City Councilman Henry Marsh, Del. Stanley Sachs of Norfolk, Region III College Republican Director Hank Graddy, Executive Vice-President for the Young Democrats Robert Shepard, and a former Mary Wash professor of Political Science,

Dr. George W. Grayson.
We returned to the College, bone-weary but hopeful. Lobbying is still going on every day of the session. If any girl would like to join our spirited ranks, please call Margaret Lawrence or Kit Harahan. We still have many stubborn legislators to persuade, and the battle is only beginning.

Busts by Narco

A group of heads will be displayed some time in the near future in the annual exposition of busts by the famous Narco. All interested students should be watching for this spectacular event.

News briefs

Archaeologist speaks tonight

The state archaeologist, Howard MacCord, will visit Mary Washington College today to speak on current archeology in Virginia.

MacCord's lecture, which will be for the benefit of the anthropology class at the College and the Rappahannock Chapter of the Virginia Archeological Society, will be at 7:00 p.m. in Room 100 of Combs Science Hall.

Question deleted

The question "Would you like to room with a person of another race?" will be deleted from housing applications as soon as new forms are printed, according to Mr. Houston.

A more general question asking whether the applicant has any special requests regarding rooming will be substituted.

The change will probably be effective on applications for rooms second semester, February, 1970.

Hoof Prints show

The Hoof Prints Club will sponsor its ANNUAL FREDERICKSBURG SCHOOLING SHOW at 10 a.m. on Sunday, March 23. The event will be held at Grey Horse on Route 3. Championships and Reserve Championships will be given in the following divisions: Pony, Green Working Hunter, and Working Hunter. The entry fee is two dollars per class. Rides will be provided from Chandler Circle and a nominal fee charged at the gate.

Psych profs report

Three members of the Psychology Department at Mary Washington College will present

research papers at professional conferences this spring.

The three, Drs. Cynthia M. Mavrides, Joao C. Todorov, and Roy B. Weinstock, all Assistant Professors of Psychology, will present project reports at the Eastern Psychological Association meeting in Philadelphia on April 10-12.

In addition, Miss Mavrides will present a second paper at the Midwestern Psychological Association conference in Chicago on May 8-10.

The papers to be presented by Miss Mavrides are "Constraint Redundancy: Prediction of Responses for Polygons and Histograms in Memory and Discrimination Task," at the Philadelphia meeting, and "Concept Formation for Polygon Shapes: Variations Under Informational Constraint and Prediction Through Physical Form Measures," at Chicago.

Mr. Todorov will present a paper on "The Effect of Continuous Punishment for Changes on the Relative Response Rate in Concurrent Interval Schedules" at the Philadelphia meeting.

Mr. Weinstock will present a paper on "The Role of Preacquisition Exploration of the Runway in the Determination of Contrast Effects" at the Philadelphia meeting.

French program

The Cercle Francais of Mary Washington College will present a program of excerpts from "Les Precieuses Ricleuses" by Moliere on Sunday, March 23, in DuPont Little Theatre.

The program, which will be entirely in French, will begin at 8:00 p.m. Tickets, which will cost 50 cents may be purchased at the box office immediately preceding the performance. Proceeds will be used to present a scholarship at the end of the school session.

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"Shalom," say Catholics — in Episcopal Church

By MARY ANNE BURNS

"Let us try to realize that we are free men and free women, free from sin, free from death, free from the old law, liberated to live responsible, free, and often difficult lives under God's law; to put it into effect — this is our freedom."

We numbered 150 or so, we who sat in the sun-graced Trinity Episcopal Church listening to Father Goldschmidt talk about peace, love and freedom on a day that seemed like Spring: Sunday March 16, 4 p.m.

It seemed strange to hear such relevancy, a stranger still to comprehend a Roman Catholic mass in an Episcopal Church, a folk mass for Romans, a Catholic mass without a collection, women without hats in a Catholic Church — a Catholic Church? — no, Episcopal; it was confusing.

But as the service progressed the confusion subsided, mainly because thoughts of peace, love and freedom were winning out. Very strange. Very strange in a Catholic Church.

Father Goldschmidt talked about Lent, it being the fourth and middle Sunday of the season. He recalled parochial school days when we used to figure out how well we were observing Lent in terms of fast and abstinence: how easy it was to measure the dos and don'ts of 40 days. "How hard it is this season to gauge the will of God for 40 days," he ended his thought. He paused.

"What you can do for one's neighbor is what you must do," he continued.

Up the four steps to the altar stands a pulpit. There four stood, a guy with an electric guitar, and three MWC girls, two singers and a folk guitarist. Another girl is missing, "cavorting in New Jersey" her friend announced from the pulpit. She is the main founder of the mass and it is unfortunate she is not here.

"Many of us are not too concerned about doing something for our college; because in one, two,

or four years if you are a freshman, nothing will be accomplished. Yet with vision in our life, we can see what we can do for generations to come. Should we not do our part to make these changes? It may not help today, but it may help tomorrow or in the next generation."

A baby cried out but no one moved. But no one was rigid either.

"Protesting or demonstrating can be helpful. Or maybe love will not lead us to demonstrate or protest. Whatever is loving of thy neighbor: there's no set an-

glass pitchers, one holding wine, the other water, to Father Goldschmidt; they turned and walked — not stepped backwards — down the steps to their pews. Blackberry aroma sifted to the second row as the priest poured the wine into a dulled silver chalice. The singers and congregation began "Lord make us ready now to share this meal."

Prayers, prayers in English. No stiffly folded hands, no ushers brusquely directing communicant traffic lanes, no jumping up and down every two seconds.



swer for this, but we do need this vision which frees us."

Thoughts of reformation slipped to the surface, thoughts of truth and reality, and of christian localism and decentralization in a world frenzied with de-capitalation.

"If we act like those who are enslaved among men we cannot free them or give them perspective: freedom of one's actions and one's thoughts."

The sermon ended. It had not felt like a sermon, boring, disgusting, insulting, making complicated the simple truths of life.

Two girls quickly moved to the unadorned altar spread with a lightly starched white cloth. Two half-burned candles smoked in squat holders. They gave two

An invitation to give money, to pray: it is so new and so different, and thus so hard, psychologically, to place in one's concept of the decade when the decade began with a fight for the vernacular and is ending in a fight for autonomy.

Many stayed for the final song, after the priest had left. Few seemed to want to rush out, although that feeling would have been acceptable. It was surprising, assuredly so for anyone who memories of the mad rush to the parking lot — come hell or christian brethren — are still fresh.

We had said our shaloms and shaken hands in peace: "now the time is now, tomorrow," we think for a moment.

letters from our readers

from page 3

page 3 were taken at a Saturday morning project for children who live in the neighborhood of Anne Hamrick. This project is currently being held from 10-12 at the Wesley Foundation and B. S. U. every week. Included for the kids are games, art work and a snack lunch. The project started out last fall with 11 children, but the number grew until now we have 24, all who need attention on an individual basis.

I wanted people to know we are trying too and I invite others, idealistic or not, to join us.

KATE FISHER

Protester replies

Dear Editor:

This letter is in polite reply to one written to the BULLET by Mr. Wright Harrison, President of the University of Virginia Alumni Association and member of the Board of Visitors. May I begin by saying that I am also an avid reader of the BULLET and the CAVALLIER DAILY.

Next I would like to state that I was outside Pavilion VIII on the morning of February 15. I was there when Al Long said that the youngest member of the Board of Visitors is 55, and I reported the same as being what he had said. I did not claim that this statement was true but that Al had said it. Since I was outside and Mr. Harrison was inside, I think I am better qualified to speak for what was said there. Further proof may be gotten from the tapes made by a Charlottesville radio station which will prove both my presence and Al's statement.

I spoke with Al this week, and he has asked me to extend his apologies to Mr. Harrison for this previous error in research. Both of us (and many others, I am sure) feel that the two years between age fifty-three and fifty-five are so important in determining a person's outlook that we will in the future bear this in mind.

If Mr. Harrison will recover from his hurt feelings and read the rest of my article (I would

be honored), I think he will find that indeed there are other reasons given for challenging the makeup of the Board of Visitors. In the same paragraph which so offends him are suggested race, sex, and income level. I also questioned the lack of educators on the Board; this would qualify a woman much more than being President of the Virginia Federation of Women's Clubs.

In closing I would like to ask Mr. Harrison a polite question. Why did he not challenge some of the important points in my article? Why didn't the Board of Visitors hold an open meeting with the students? Or even an open meeting students could attend even if they could not express their opinions? How many books has he read on educational theory? Does he think a university can be run just like a bank?

As an MWC lady I would not think of calling Mr. Harrison an issue dodger; I would just like to challenge him into a more meaningful comment on the issues.

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University of Hawaii Summer Session is available to both students and teachers on a 43-day program from June 14 to July 26, 1969. Credits earned by students are normally transferrable to most Mainland colleges. Teachers, in addition to gaining progress toward salary increases and sabbatical leave, may usually qualify for tax deductions on this Program when their activity is related to professional advancement.

Special rates for students and teachers for the 43-day program to Honolulu begin as low as \$499. Prices include round-trip jet air travel from the West Coast, accommodations in deluxe Waikiki Beach hotels, apartments or campus dormitories.

Complete registration information, including courses available, can be obtained by writing to Dr. Robert E. Cralle, Executive Director, The Alder University Study Tour to Hawaii, 355 Stockton Street, San Francisco, California 95108.

By BARBARA GREENLIEF

Philippe Entremont — pianist of genius? Indeed so, if the listener recognizes genius in a pianistic technique that is uncommonly agile and flexible. The young Frenchman maintained even and seemingly effortless control throughout his program, but most notably in the dazzling tempi of the Chopin and Scarlatti encores.

The listener would be justified in branding Entremont unorthodox for his exaggerated dynamics and use of rubato and pedal in the Bach, but the reviewer would not presume to brand his rendering unmusical. His extremes of dynamic gradation in the Mozart were breathtaking, but again somewhat unusual. The Schumann Etudes provided the more expansive, varied framework Entremont seemed to need, and he made the ponderous work

highly listenable. The pianist easily matched the technical challenge of the marvelous Prokofiev Sonata, which he made musically intelligible and animated.

Genius is not an easy title to award wisely, and although Entremont's technical skill was obvious, and his stage manner unmarred by the gyrations of artificial showmanship, the validity of his "interpretation" was often debatable. Nevertheless, a musician of his caliber cannot be heard without much benefit and delight.

mont's technical skill was obvious, and his stage manner unmarred by the gyrations of artificial showmanship, the validity of his "interpretation" was often debatable. Nevertheless, a musician of his caliber cannot be heard without much benefit and delight.

Holloway answers Y

from page 4

cause we felt it was important to let the freshmen know what was available to them in town. Dean Hargrove sent out special invitations this year and there was only one reply. Why? Because in the previous years we had had embarrassingly poor attendance, and these ministers had worked hard to present something to the freshmen."

"I regret that the Y has this put-upon feeling and that it is not fighting back and coming on strong in the face of the challenge. Money shouldn't be their determining factor. They should go on with the projects that they have had in the past by using fundraising projects to finance other projects.

"We need something like the Y on campus. I would like to

see the Y reorganize and function as a club with campus-wide activities. They should stir up enthusiasm for themselves. With just these hopes in mind we decided to return the 105 dollars that the Y had on account, which we weren't obligated to do, but which they felt they had earned through projects."

Plans for an interfaith council, which would be ecumenical in its membership, are presently in the planning stage. On the possibility of such a group succeeding where the Y had not, Mrs. Holloway commented, "If all faiths were eligible they would stand a good chance, probably, of getting funds. But I still don't see what they would need all that money for." She added that "several years ago an interfaith council was tried, but it died."

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ALICE HEFLIN



Deal with real men

By DIANE BIGNALL

Defining democracy as "an approximate solution to insoluble problems" John H. Hallowell, chairman of the political science department at Duke University and a visiting lecturer to MWC, gave an address on "The Philosophy of Democracy: Current Challenges" on March 12 in ACL ballroom.

Saying that democracy's "worst evil of all to combat is self-righteousness", a quality often held by self-avowed militant leaders, he felt the "government must deal with men as they find them, not as they'd like them to be" and went on to ask what type of government the malcontents would establish in place of democracy.

Not entirely against dissenting groups, Dr. Hallowell expressed his belief in the necessity of opposing parties to the government in power but feels "improper modes of dissent may result in the repression of ways for dissent."

Holding up the late Dr. Martin Luther King as an example of a proper mode of dissent, he said that King had "succeeded

in waking long-slumbering citizens who have since made changes" by "appealing not to force, but to moral persuasion."

Dr. Hallowell, a graduate of Harvard and a Fulbright Scholar to the University of Munich, has taught at the University of California and Princeton. He is the author of several books including MORAL FOUNDATIONS OF DEMOCRACY.

"Tartuffe"

By JANE TOUZALIN

"Tartuffe," Moliere's well-known comedy about religious hypocrisy, will be presented by the MWC Players Wednesday through Saturday of this week.

Performances will be at 8 p.m. each evening in DuPont Theatre.

The play concerns Tartuffe, a hypocrite who pretends to be deeply pious and good and at the same time makes advances to the wife of his benefactor Orgon. The main conflict arises when Orgon decides to wed Tartuffe to his daughter Mariane and the rest

on tonight to Saturday

of the household, aware of Tartuffe's true character, bands together to prevent the marriage. When the play was first shown in France in 1664 Moliere was widely attacked for undermining religion, and later it was revised and presented under the title "The Imposter" in 1669.

Dr. Albert Klein will direct the play, aided by assistant directors Barbara Crickenberger and Sydney Hall.

Playing the title role of Tartuffe is Dr. Donald L. Reed of Fredericksburg; Mr. Thomas Turgeon of the drama department will portray Orgon. The role of Emire, Orgon's wife, is played by Joan Thomas, while Frimalee

Kaplan will play Orgon's mother, Mariane, Orgon's daughter, is portrayed by Maura Stanard. The family maid Dorine is played by Judi Mansfield, and Flipote is played by Michelle Billy.

Others who will portray male characters are Mr. Carlton Lutterbie as Damis and Mr. Benjamin Early as Loyale; H. W. Helman, W. K. Stratton, W. N. Friedman, and Alan Glazman, all of Fredericksburg, will portray Cleante, Valere, an officer, the first guard, and the second guard, respectively.

Tickets for the production may be obtained at DuPont box office. Seats for Thursday and Friday nights have been sold out.



Photo by Dixie Nelson

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